2015-2016

Outreach Division of School Improvement

The School Improvement Division's mission is designed to be proactive in providing support, professional development, and oversight to educators to assist public schools with improvement and prevent schools from needing to enter into state intervention. Ultimately, the School Improvement Division is driven to ensure that equitable and high quality opportunities are provided to students in all Indiana schools.

Direct Support

During the 15-16 school year, Outreach visited an average of 40 schools per week which equaled 2,009 classroom visits.

Professional Development

•*During the 15-16 school year more than 150 PD sessions were provided to the field by the Outreach Division.*
Topics included:
- ✓*ASSIST*
- ✓*NWEA*
- ✓*AdvancED*
- ✓*Best practices*
- ✓*Data analysis*
- ✓*Turnaround Principles*
- ✓*Leadership*
- ✓*Differentiation*
- ✓*Accountability model*
- ✓*Unpacking standards*
- ✓*Climate and Culture*
- ✓*Family and Community Engagement*
- ✓*Instructional/Engagement strategies*

Partnerships
•*Outreach Coordinators build community partnerships to ensure wrap around services are available to students.*
Our partners include:
- ✓*Afterschool organizations*
- ✓*Faith-based organizations*
- ✓*Mental Health Services*
- ✓*Financial Institutions*
- ✓*Higher Education*
- ✓*Local sports organizations*

Summer book studies: (more than 1200 participants)
- ✓ *Bringing Joy Back into the Classroom* by Danny Brassell
- ✓ *Rigor is not a Four-Letter Word* by Barbara R. Blackburn
- ✓ *Lost at School* by Ross Greene

State Development Network (SDN)
- • *A group of districts who commit to participating in a transformational network that is focused on building an education system of high quality and equity. SDN Cohort 1 continues their work and second cohort was identified by subgroup deficits. 61 Schools with 7 districts are a part of this cohort.*
- • *SDN Topics –*
  - ✓ *Universal Design for Learning*
  - ✓ *Data Analysis*
  - ✓ *Early Warning Systems*
  - ✓ *Classroom Walkthroughs*
  - ✓ *Professional Learning Communities*
  - ✓ *Needs Assessments*

Improvement Data- COMING SOON!

What principals are saying about the work of Outreach

"Our Outreach Coordinator is extremely responsive, professional, available, articulate, honest, and dependable. Her feedback is great, measurable and actionable. She is extremely friendly, relaxed, and very knowledgeable! I am so happy to have her help and input guiding some of my decisions."

"We appreciate all of the help from our Outreach Coordinator. He was wonderful to work with and our school is a better place because of our partnership."

"Our Outreach Coordinator is an exemplar example of what all Outreach Coordinators should be. She is very responsive and in tune to the needs of her schools. She has been instrumental in our continued growth and success as a school."

*Focus school–A school who receives a "D" designation based on their A-F Accountability Report Card.
*Priority school–A school who receives an "F" designation based on their A-F Accountability Report Card.
*Showing Improvement–A school who increases a minimum of 1 designation category.

*Exit Criteria–To exit Focus status a school must earn a C or better for 2 consecutive years following the "D" or an "A" for 1 year. To exit Priority status a school must earn a C or better for 2 consecutive years following the "F" or an "A" for 1 year.

2014-2015

Outreach Division of School Improvement

The School Improvement Division's mission is designed to be proactive in providing support, professional development, and oversight to educators to assist public schools with improvement and prevent schools from needing to enter into state intervention. Ultimately, the School Improvement Division is driven to ensure that equitable and high quality opportunities are provided to students in all Indiana schools.

Direct Support

During the 14-15 school year, Outreach visited an average of 38 schools per week which equaled 1,957 classroom visits.

Professional Development

•*During the 14-15 school year more than 130 PD sessions were provided to the field by the Outreach Division.*
Topics included:
✓ASSIST
✓NWEA
✓AdvancED
✓Best practices
✓Data analysis
✓Turnaround Principles
✓Leadership
✓Differentiation
✓Accountability model
✓Unpacking standards
✓Climate and Culture
✓Family and Community Engagement
✓Instructional/Engagement strategies

Partnerships

•*Outreach Coordinators build community partnerships to ensure wrap around services are available to students.*
Our partners include:
✓*Afterschool organizations*
✓*Faith-based organizations*
✓*Mental Health Services*
✓*Financial Institutions*
✓*Higher Education*
✓*Local sports organizations*

Summer book studies: (more than 200 participants)
✓ *Teaching with the Brain in Mind by Eric Jensen*
✓ *Teach, Reflect, Learn by Pete Hall*
✓ *School Culture Rewired by Steve Gruenert and Tod Whitaker*
✓ *Leverage Leadership by Paul Bambrick Santoyo*

State Development Network (SDN)

• *A group of districts who commit to participating in a transformational network that is focused on building an education system of high quality and equity in Title 1 served schools. SDN Cohort 1 began Spril 2015 and was identified by the number of Focus and Priority schools within the district. 106 schools within 9 districts are a part of this cohort.*

Improvement Data

Out of Indiana's 1,046,026 students, 133,118 were in schools in Focus or Priority Status

Successes

✓ In a transition year for the state of Indiana, with more rigorous standards and a new assessment, Outreach helped 55 public schools improve or exit focus or priority status. Of those 55 schools, 34 exited* focus or priority status.

Region	School Count	Schools in Focus/ Priority Status	Total Students in Focus or Priority Status	Schools Showing Improvement*	Students Impacted	Schools Exiting	Exiting Students Impacted*
1	177	20	7,889	3	1,433	3	1,433
2	146	13	5,775	3	813	2	655
3	188	8	3,876	8	3,562	5	2,461
4	231	19	9,534	5	3,149	2	2,248
5	234	15	6,869	5	2,462	4	1,774
6	181	32	20,709	13	9,551	9	7,715
7	233	39	18,013	3	1,518	3	1,518
8	212	27	12,950	4	3,914	2	2,147
9	206	74	47,503	11	4,504	4	1,665
TOTALS	1808	247	133,118	55	30,906	34	21,616

Total number of Indiana students served by Outreach attending a school demonstrating academic growth: **30,906**

*Focus school–A school who receives a "D" designation based on their A-F Accountability Report Card.
*Priority school–A school who receives an "F" designation based on their A-F Accountability Report Card.
*Showing Improvement – A school who increases a minimum of 1 designation category.

*Exit Criteria–To exit Focus status a school must earn a C or better for 2 consecutive years following the "D" or an "A" for 1 year. To exit Priority status a school must earn a C or better for 2 consecutive years following the "F" or an "A" for 1 year.

2013-2014

Outreach Division of School Improvement

The School Improvement Division's mission is designed to be proactive in providing support, professional development, and oversight to educators to assist public schools with improvement and prevent schools from needing to enter into state intervention. Ultimately, the School Improvement Division is driven to ensure that equitable and high quality opportunities are provided to students in all Indiana schools.

Direct Support

During the 13-14 school year, Outreach visited an average of 26 schools per week which equaled 1,892 classroom visits.

Professional Development

•*During the 13-14 school year more than 120 PD sessions were provided to the field by the Outreach Division.*
Topics included:
- ✓*ASSIST*
- ✓*NWEA*
- ✓*AdvancED*
- ✓*Best practices*
- ✓*Data analysis*
- ✓*Turnaround Principles*
- ✓*Leadership*
- ✓*Differentiation*
- ✓*Accountability model*
- ✓*Unpacking standards*
- ✓*Climate and Culture*
- ✓*Family and Community Engagement*
- ✓*Instructional/Engagement strategies*

Partnerships

•*Outreach Coordinators build community partnerships to ensure wrap around services are available to students. Our partners include:*
- ✓*Afterschool organizations*
- ✓*Faith-based organizations*
- ✓*Mental Health Services*
- ✓*Financial Institutions*
- ✓*Higher Education*
- ✓*Local sports organizations*

Summer book studies (more than 180 participants)
- ✓ *Teaching Like a Champion* by Doug Lemov
- ✓ *The Purposeful Classroom* by Douglas Fisher and Nancy Frey
- ✓ *Leadership for Differentiating Schools and Classrooms* by Carol Ann Tomlinson
- ✓ *The Highly Engaged Classroom* by Robert Marzano

Outreach Coordinators…
- ✓ Are trained school safety specialists
- ✓ Provide specialized Professional Development
- ✓ Are a free resource to allow all school's to maintain a consistent connection to IDOE
- ✓ Form relationships with new community partners each year
- ✓ Visit high performing schools and low performing Focus and Priority schools
- ✓ Collaborate with teachers and staff during visits to in order to provide thoughtful feedback
- ✓ Provide feedback to administrators based on their individual classroom observations as well as whole school observations

Improvement Data

Out of Indiana's 1,047,430 students, 210,081 were in schools in Focus or Priority Status

Successes

✓ Outreach helped 286 public schools improve or exit focus or priority status. Of those 286 schools that improved, 159 exited* focus or priority status.

Region	School Count	Schools in Focus/ Priority Status	Total Students in Focus or Priority Status	Schools Showing Improvement*	Students Impacted	Schools Exiting	Exiting Students Impacted*
1	182	41	17,417	33	14,257	24	10,619
2	134	30	15,031	24	11,209	17	8,969
3	190	27	15,416	24	12,963	13	7,696
4	231	21	14,372	19	12,421	9	5,708
5	242	23	12,809	14	9,516	8	6,031
6	188	55	34,016	41	24,558	18	8,574
7	230	60	28,693	44	20,454	23	11,151
8	215	37	21,989	31	16,823	17	10,594
9	209	91	50,338	56	32,436	30	17,857
TOTALS	1821	385	210,081	286	154,637	159	87,199

Total number of Indiana students served by Outreach attending a school demonstrating academic growth: **154,637**

*Focus school–A school who receives a "D" designation based on their A-F Accountability Report Card.
*Priority school–A school who receives an "F" designation based on their A-F Accountability Report Card.
*Showing Improvement – A school who increases a minimum of 1 designation category.

*Exit Criteria–To exit Focus status a school must earn a C or better for 2 consecutive years following the "D" or an "A" for 1 year. To exit Priority status a school must earn a C or better for 2 consecutive years following the "F" or an "A" for 1 year.